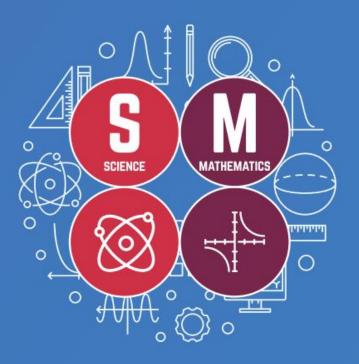


IF PRACTICE MAKES YOU NEAR PERFECT... WHAT DOES PROFESSIONALLY ASSISTED PRACTICE DO?

IT MAKES YOU THE BEST.



Mind the Gap - the self-paced, online assessment and learning programme that improves conceptual understanding in Maths and Sciences from the 10th, 11th and 12th grade.

Mind the Gap assessments build strong problem solving, critical thinking and computational skills through well researched problems and questions. This enables the student to gain conceptual mastery, guaranteeing improvement in scores.

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MIND THE GAP - UNIQUE APPROACH TO LEARNING



ERROR PATTERN ANALYSIS

This unique tool identifies recurring mistakes made by the student and assists them in solving the problems in the right way.



FOCUS ON UNDERSTANDING

The focus is on understanding and application; not mere accumulation of facts and knowledge.

The learning experience is unique and in a way that ensures that the student has thoroughly understood the concepts, guaranteeing results.



IMMEDIATE FEEDBACK AND PRACTICE - MAKES PERFECT

Continuous exposure to right learning material, enhances learning and recall.

Immediate feedback given during practice sessions facilitates learning.

REPORT FORMATS

The programme tracks the students' progress in real-time and identifies exact areas of challenge.

Each Student gets a dash-board with in-depth analysis and detailed reports to track their improvement. Parents also have the option to view the progress and reports to be in sync with what the child is doing.

The 360° dashboard view gives an indication of

- a. How much of the course has been completed?
- Reports of all assessments taken till date that measure accuracy of response to every question, time taken to answer every question (a key issue during examination), the correct answer as well as the mistake made, if any; as well as concept wise report
- c. Activity time table This helps the students and parents to understand how much time was spent on the program, the number of assessments taken and review done on each module.
- d. Concept wise knowledge across all topics and module assessments
- e. Goal expectations, understanding and setting them





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